



## **Masters of Arts (Psychology)**

### **Program Outcome**

On the successful completion of two years course of M.A. Psychology under CBCS system, students will obtain Master's Degree. During four semester courses, following programme objectives will be achieved:

- PO-1) To develop independent thinking, ability to integrate and synthesize from a trans-disciplinary and multicultural perspective.
- PO-2) To evolve a knowledge based system for preparing citizens of India who would participate effectively in the emergent world order.
- PO-3) Enhance the knowledge based and theoretical foundations of the discipline of Psychology.
- PO-4) Focus on experiential learning, research-driven problem solving and mentoring.
- PO-5) To bring a deeper sense of belongingness to the community with engagement in socially driven projects, field/laboratory training etc.
- PO-6) Have a strong interface between regular as well as innovative teaching pedagogies.
- PO-7) Development of critical thinking, emotional intelligence, analytical competence, cultural sensitivity, engaging in discovering self and inner potential etc.



## Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	<b>Advanced General Psychology</b>	<p>CO1. Students will enhance knowledge of the various concepts and understand the application to psychology related problems.</p> <p>CO2. Students will critically evaluate theories taught on learning, motivation, personality etc.</p> <p>CO3. Students will understand cultural and historical sensibility and appreciate diverse perspectives.</p> <p>CO4. Students will understand ethical, social &amp; ecological responsibility, awareness &amp; reasoning of the concept of intelligence and personality.</p>
2.	CC 2	<b>Advanced Social Psychology</b>	<p>CO1. Students will learn to enhance knowledge of social concepts.</p> <p>CO2. Students will develop to enhance professional skills to use its application in various social problems.</p> <p>CO3. Students will develop ability to critically evaluate various theoretical approaches in different cultural contexts.</p> <p>CO4. Students will able to understand cultural and historical sensibility.</p> <p>CO5. It will enhance ability to work in groups &amp; terms.</p>
3.	CC 3	<b>Research Methodology</b>	<p>CO1. Students will broaden knowledge of various facets of research methodology.</p> <p>CO2. Students will develop professional skills to formulate problems, hypothesis, design and other aspects of the development of a test and to undertake research on specific issues.</p> <p>CO3. It will broaden knowledge and importance of e-resources &amp; social media.</p> <p>CO4. It will help to develop skills in scientific writing and presentation skills.</p>



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			CO5. It will help to understand moral and ethical awareness in collection responses.
4.	CC 4	Experiments in Psychology	CO1. Students will learn how to use psychophysical method in sensory and perceptual process. CO2. Students will learn the uses of different methods, i.e., controlled experimental method, introspection, observation etc. to understand human behavior. CO3. Students will understand the applications of research on perception, learning, memory etc. in real life setting. CO4. Demonstrating appropriate skills essential in designing and conducting experiments on personal life and to real life issues. CO5. Students will develop conversational competence & Communication skill, and understand gender sensitivity and awareness of gender fluidity issues.
5.	AECC 1	Environmental Sustainability and Swachha Bharat Abhiyaan Activities	CO1. Students will get the knowledge about the environment and its components in which one survives. CO2. Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem. CO3. During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.
<b>SEMESTER-II</b>			
6.	CC 5	Cognitive Psychology	CO1. Students will broaden knowledge of cognitive concepts like perception, memory, thinking etc. CO2. Students will develop professional skills and its application in understanding cognition. CO3. Students will able to develop experiential learning and critical thinking about psychology related problems. CO4. Students will develop skills to critically evaluate theoretical approaches of perception, memory and problem solving issues.





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Sl. No.	Course Code	Course Name	Learning Outcomes
			CO5. Students will learn to respect moral and ethical issues in interpreting findings.
7.	CC 6	Neuro Psychology	CO1. It will broaden knowledge of structure and functions/dysfunctions of brain. CO2. It will develop skills to understand causes and possible therapies of various psychological problems associated with brain dysfunctions. CO3. It will develop the critical evaluation to understand cortical abnormalities. CO4. It will develop multilevel commitment to health and well being.
8.	CC 7	Psychopathology	CO1. Student will broaden their knowledge about abnormality, their causes, symptoms and uses of various psychological therapies. CO2. Students will develop their skills to critically evaluate theoretical approach and psychological problems. CO3. Students will come to know the ethical issues and social responsibility towards mentally ill.
9.	CC 8	Statistics for Psychology	CO1. Students will develop conceptual and practical statistical knowledge. CO2. Students will learn to apply particular statistical techniques appropriate to the nature of data. CO3. Students will also develop skills to interpret results considering ethical and moral issues. CO4. Developing practical knowledge of various statistical packages.
10.	CC 9	Psychological Assessment	CO1. Students will develop familiarity with different kinds of measures and techniques for assessing individual differences. CO2. Students will understand the important components of different types of research report and observing the precautions to maintain ethical and moral integrity of the researcher.



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			<p>CO3. Acquiring knowledge to effectively evaluate the appropriateness and quality of psychological tests and their psychometric strengths and weaknesses.</p> <p>CO4. Developing knowledge about the application of tests in variety of settings.</p> <p>CO5. Developing communication skills to develop rapport.</p> <p>CO6. It will develop awareness of gender fluidity issues.</p>
<b>11.</b>	<b>SEC 1</b>	<b>Skill Enhancement Course: Yogic Science</b>	<p>CO1. Students will learn the theoretical foundations of Yoga philosophy.</p> <p>CO2. Students will equip themselves with a fair number of yogic practices including meditative techniques.</p> <p>CO3. Yogic knowledge and practices will help the students to revitalize themselves and work with more attention.</p>
<b>SEMESTER-III</b>			
<b>12.</b>	<b>CC 10</b>	<b>Health Psychology</b>	<p>CO1. Students will enhance their knowledge about health and wellbeing, and different health related issues.</p> <p>CO2. Developing understanding to appreciate diverse perspectives.</p> <p>CO3. Developing multilevel commitment to health &amp; wellbeing.</p>
<b>13.</b>	<b>CC 11</b>	<b>Counseling Psychology</b>	<p>CO1. Students will learn to broaden their understanding on counseling.</p> <p>CO2. It will develop professional skills to use skill in interpreting real life situation.</p> <p>CO3. It broadens critical thinking about different counseling techniques.</p> <p>CO4. It will help students to learn collaboration, cooperation &amp; community feeling.</p> <p>CO5. It will develop understanding of social dynamics &amp; social problems.</p>
<b>14.</b>	<b>CC 12</b>	<b>Advanced Educational Psychology</b>	<p>CO1. Students will develop broader understanding of knowledge.</p>



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Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO2. Student will learn to critically evaluate different approaches on educational issues.</p> <p>CO3. It will develop social skills and accountability.</p> <p>CO4. Developing understanding of social and educational problems and their dynamics.</p>
15.	CC 13	<b>Human Resource Management</b>	<p>CO1. Students will learn and enhance their conceptual knowledge of HRM.</p> <p>CO2. Students will develop professional skill to understand the phenomena in real life situations.</p> <p>CO3. It helps to develop communication skills and organizational ethics.</p>
16.	CC 14	<b>General Counseling Skills</b>	<p>CO1. Students will learn to do regular journal writing, critically evaluate articles published in journals, conduct interview, counseling etc.</p> <p>CO2. This will help to build conversational skills, interviews skills, content analysis, professional ethics etc.</p> <p>CO3. Students will get practical exposure of mental patient's problems and their treatment processes.</p> <p>CO4. It will develop understanding of respecting diverse perspectives, empathy, cultural sensibility etc.</p> <p>CO5. It will develop communication skills and ability to work in a team.</p>
17.	AECC 2	<b>Human values and professional ethics and gender sensitisation</b>	<p>CO1. Students will get the knowledge about values regarding humanity, gender equality and professionalism.</p> <p>CO2. Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being.</p> <p>CO3. During the course, students will acquaint themselves with such notions of morality that they will find it easier to work together in a group in a co-operative and productive way.</p>





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<b>SEMESTER-IV</b>			
18.	EC 1	<b>Organisational Behaviour</b>	<p>CO1. Students will learn and enhance their conceptual knowledge of OB.</p> <p>CO2. Students will develop professional skill to understand the phenomena in real life situations.</p> <p>CO3. It helps to develop communication skills and organizational ethics.</p> <p>CO4. It will develop critical thinking ability to evaluate different theoretical models and approaches.</p> <p>CO5. It will develop collaboration, cooperation and community feeling s and respecting of cultural diversity.</p>
19.	EC 2	<b>Practicum: Organisational Behaviour</b>	<p>CO1. Students will learn to administer various psychological tests in understanding of organizational behavior.</p> <p>CO2. Students will develop skills to interpret data for hypothesis testing.</p> <p>CO3. Students will develop tolerance for ambiguity and ethical issues.</p>
20.	GE	<b>Generic Electives: Human Rights</b>	<p>CO1. Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights.</p> <p>CO2. Students are expected to emulate whatever they have learned in the course in their daily lives.</p> <p>CO3. This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.</p>