



Bachelor of Education

Program Outcome

After successful completion of Bachelor Degree in Education, Pupil-teachers will be able to-

- PO-1) Understand meaning of Education
- PO-2) Understand need of quality education
- PO-3) Understand inequalities in Education
- PO-4) Develop critical thinking in the areas of school education
- PO-5) Develop sensitivity towards Gender
- PO-6) Become professional and responsible teacher
- PO-7) Develop as humane teacher
- PO-8) Develop as team worker
- PO-9) Develop sense of responsibility towards society
- PO-10) Develop positive attitude towards teaching
- PO-11) Develop scientific temperament
- PO-12) Use and create digital resource
- PO-13) Develop into critical pedagogue
- PO-14) Understand Perspective of education
- PO-15) Understand Psychological basis of education
- PO-16) Understand Sociological basis of education
- PO-17) Understand education in Indian context
- PO-18) Develop competencies for school curriculum development
- PO-19) Develop competencies for Learner Assessment
- PO-20) Understand paradigm shift in gender studies
- PO-21) Use ICT in their teaching
- PO-22) Integrate Fine Arts and Performing Arts in education
- PO-23) Integrate community resources for education and vice-a-versa
- PO-24) Develop competencies for Guidance and Counselling
- PO-25) Understand inclusiveness in education
- PO-26) Develop teaching competencies
- PO-27) Develop awareness towards new learning experiences
- PO-28) Become professional and responsible teacher
- PO-29) Develop as humane teacher



Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
1.	C-1	Childhood and Growing-up	<p>CO1. Develop an understanding of the notions of childhood and adolescence.</p> <p>CO2. Develop an understanding about the impact/influence of socio-cultural context in shaping human development, especially with respect to the Indian context.</p> <p>CO3. Develop an understanding of dimensions and stages of human development and developmental tasks.</p> <p>CO4. Understand the range of cognitive capacities among learners.</p> <p>CO5. Appreciate the critical role of learner differences and contexts in making meanings, and draw out implications for schools and teachers.</p> <p>CO6. Understand socialization and its role in identity formation of a child.</p> <p>CO7. Understand identity formation and its determinants.</p>
2.	C-2	Contemporary India and Education	<p>CO1. Understand the constitutional provisions for education and realizing it.</p> <p>CO2. Examine the issues and concerns related to Universalisation of Secondary Education.</p> <p>CO3. Analyse the strategies used for realization UEE and the outcomes of their implementation.</p> <p>CO4. Realize the need and importance of equity and equality in education and the constitutional provisions for it.</p> <p>CO5. Identify the various causes for inequality in schooling.</p> <p>CO6. Realize the importance of Right to Education and the provisions made for realizing it.</p> <p>CO7. Understand the importance of indicators, standards and strategies for enhancement of quality in secondary schools.</p>



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Sl. No.	Course Code	Course Name	Learning Outcomes
			CO8. Understand the need and importance of education for peace and the national and international efforts towards it.
3.	C-3	Learning and Teaching	CO1. Reflect on their own implicit understanding of the nature and kinds of learning. CO2. Gain an understanding of different theoretical perspectives on learning. CO3. Demonstrate understanding of the role of a teacher at different phases of instruction. CO4. Write instructional objectives for teaching of a topic. CO5. Demonstrate understanding of different skills and their role in effective teaching. CO6. Use instructional skills effectively.
4.	C-4	Language across the Curriculum	CO1. Have a conceptual understanding of language. CO2. Understand the language background of students as first or second language users of the language used in teaching the subject. CO3. Understand multilingualism in the classroom, school language and home language. CO4. Develop sensitivity with respect to language diversity that exists in the classroom. CO5. Understand the nature of classroom discourse
5.	C-5	Understanding Disciplines and Subjects	CO1. Understand the basic premises of subject/discipline. CO2. Understand the need for classification of human knowledge. CO3. Gain required basic competencies for effective transaction of knowledge. CO4. Enhance knowledge of the discipline. CO5. Importance of research for advancement of subject/discipline.



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Sl. No.	Course Code	Course Name	Learning Outcomes
			CO6. Understand Indian knowledge system.
6.	C-6	Gender, School and Society	<p>CO1. Develop basic understanding and familiarity with key concepts- gender, gender bias, gender stereotype, empowerment, gender parity, equity, and equality, patriarchy and feminism.</p> <p>CO2. Understand the gradual paradigm shift from women' studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period.</p> <p>CO3. Learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, religion and region; and</p> <p>CO4. Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).</p>
7.	C-7 A & B	Pedagogy of School Subjects	<p>CO1. Understand nature and scope of the concerned PSS.</p> <p>CO2. Understand different perspective towards learning concerned PSS.</p> <p>CO3. Know characteristics of a good PSS teacher.</p> <p>CO4. Prepare innovative Learning Plans in concerned PSS.</p> <p>CO5. Develop reflective teaching strategies.</p> <p>CO6. Know methods of teaching concerned PSS.</p> <p>CO7. Critical examine of/and engagement with learning strategies.</p> <p>CO8. Develop ICT competencies in pedagogy of teaching subjects.</p> <p>CO9. Know methods of Assessment in concerned PSS.</p> <p>CO10. Know issues in Assessment in concerned PSS.</p>
8.	C-8	Knowledge and Curriculum	CO1. Understand the concept of knowledge according to various schools of thought.



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			<p>CO2. Understand meaning, nature and purpose of education.</p> <p>CO3. Understand Vision of education according to National Curriculum Framework (2005) and State Curriculum Framework (2008) in the context of Indian Constitution.</p> <p>CO4. Establish interrelation among knowledge, curriculum and aims of Education and role of Teacher as a critical pedagogue.</p> <p>CO5. Trace the educational ideas of contemporary thinkers and outline their relevance in present context.</p> <p>CO6. Understand the meaning and nature of Curriculum and Need for Curriculum in Schools.</p> <p>CO7. Know the curriculum visualised at different levels: National-level, state-level, school-level; class- level and related issues.</p> <p>CO8. Understand the broad determinants of curriculum making (at the national or state-wise level).</p> <p>CO9. Understanding different approaches to curriculum development.</p>
9.	C-9	Assessment for Learning	<p>CO1. Understand the nature of assessment and evaluation and their role in teaching-learning process.</p> <p>CO2. Understand the perspectives of different schools on learning assessment.</p> <p>CO3. Realise the need for school based and authentic assessment.</p> <p>CO4. Examine the contextual roles of different forms of assessment in schools.</p> <p>CO5. Understand the different dimensions of learning and the related assessment procedures, tools and techniques.</p> <p>CO6. Develop assessment tasks and tools to assess learners' performance.</p> <p>CO7. Analyse, manage, and interpret assessment data.</p>



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			<p>CO8. Analyse the reporting procedures of learners' performance in schools.</p> <p>CO9. Develop indicators to assess learners' performance on different types of tasks.</p> <p>CO10. Examine the issues and concerns of assessment and evaluation practices in schools.</p> <p>CO11. Understand the policy perspectives on examinations and evaluation and their implementation practices.</p> <p>CO12. Trace the technology based assessment practices and other trends at the international level.</p>
10.	C-11	Optional Courses	<p>CO1. There are five optional courses and a pupil-teacher has to choose any one. The course is designed to provide specialization in allied areas to make pupil-teacher aware about surrounding and self.</p>
11.	C-11(a)	Education for Peace	<p>CO1. Broaden the notions about peace and peace education, their relevance and connection to inner harmony in social relationships based on Constitutional values.</p> <p>CO2. Reflect on the attitudes that generate conflicts at personal and social levels and learning skills and strategies of resolving these conflicts.</p> <p>CO3. Strengthen self by continual reflection leading to reduction in stereotypes.</p> <p>CO4. Transcending barrier of identity and socialization.</p> <p>CO5. Orient curricular and educational processes, find creative alternatives which counter the negative influence of media and local community to weed out negative effects by influencing parents, families and local community.</p> <p>CO6. Develop attitudes and skills for resolving conflicts in creative manner.</p> <p>CO7. Perform the activities for experiential awareness of peace as a reality at personal and school levels.</p> <p>CO8. Reflect on school, curricula, textbooks and pedagogical processes from peace perspective.</p>



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Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO9. Understand the role of media and local community in peace education.</p> <p>CO10. Discuss the peaceful solutions to the real issues faced by them.</p>
12.	C-11(b)	Education for Conservation and Environmental Regeneration	<p>CO1. Understand the meaning of Environmental Conservation and Regeneration.</p> <p>CO2. Develop awareness about Environmental Conservation and Regeneration.</p> <p>CO3. Know the importance of Sustainable Development.</p> <p>CO4. Develop sense of sustainable life style.</p> <p>CO5. Promote harmony with nature.</p> <p>CO6. Understand India as a mega Bio-diverse land.</p> <p>CO7. Understand the threats of Environmental pollution.</p> <p>CO8. Know the importance of Environmental Education in school curriculum.</p> <p>CO9. Know the pedagogy of Environmental Education.</p> <p>CO10. Know the role of a teacher in Environmental Education and awareness about it.</p>
13.	C-11(c)	Health and Physical Education	<p>CO1. Understand the concept of holistic health, its various dimensions and determinants.</p> <p>CO2. Develop positive attitude towards health and hygiene.</p> <p>CO3. Equip to know their health status, identify health problems and be informed for taking remedial measures.</p> <p>CO4. Make them aware about rules of safety in hazardous situation- illness, accident, injury, and equip them with First Aid measures about common sickness and injury.</p> <p>CO5. Encourage them to learn and to form right habits about exercise, games and sports, sleep, rest and relaxation.</p>



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			<p>CO6. Sensitise, motivate and help them to acquire the skills for physical fitness, learn correct postural habits and activities for its development.</p> <p>CO7. Help them to understand and develop skills to deal with psycho-social issues including those, related to process of growing up during adolescence, HIV/AIDS and substance abuse.</p> <p>CO8. Aware of leading healthy life-style.</p>
14.	C-11(d)	Guidance and Counseling	<p>CO1. Understand the nature, purpose and need for guidance and counseling.</p> <p>CO2. Understand the responsibilities and moral obligation of a counselor.</p> <p>CO3. Understand the techniques and procedures of guidance.</p> <p>CO4. Know about the sources of occupational information, their types and modes of dissemination.</p> <p>CO5. Understand the concept, importance and theories of career development.</p> <p>CO6. Know career pattern, career maturity, vocational career.</p> <p>CO7. Understand and Guide students with special needs.</p>
15.	C-11(e)	School Management and Leadership	<p>CO1. To understand the need, nature, concept and scope of School organization.</p> <p>CO2. To understand the basic components, principles for the functioning of school organization.</p> <p>CO3. To understand School as an organization and as a part of organization.</p> <p>CO4. To develop the understanding of the concept of system approach, designate implications for teaching learning activities.</p> <p>CO5. To understand the concept, principles of School management and Community-School Relationship.</p>



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Sl. No.	Course Code	Course Name	Learning Outcomes
16.	C-EPC	Enhancing Professional Capacity	CO1. The course intends to enhance professional competency of pupil-teachers by making them competent in using Text, Art & Craft, ICT and an Understanding of Self in their teaching.
17.	EPC-1	Reading and Reflecting on the Texts	CO1. To engage with reading interactively-individually and in small groups. CO2. Reading a variety of text and reflexively placing what one has read. CO3. Develop strategies for different types of reading skills. CO4. Write with a sense of purpose. CO5. Respond to a text with one's own opinion or writing.
18.	EPC-2	Drama and Arts in Education	CO1. Extend their awareness through multiple perspectives, to look at reality through fantasy. CO2. Live or relive moments and evoke or even recreate situations. CO3. Understand the medium, in order to transpose learners into different time and space, to shape their consciousness through introspection and collective experiences. CO4. Understand the self and as a form of self-expression for enhancing creativity.
19.	EPC-3	Critical Understanding of ICT	CO1. Appreciate the concept of integration of Information and Communication Technology with Education. CO2. Assure a positive role in Technology Medicated Communication in the classroom. CO3. Benefit from the computers and internet for Educational research and interaction. CO4. Employ various technological equipment/amenities and the application software in, skillfully and intelligently producing, structured Educational Courseware for use in methodologies (teaching subjects).



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Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO5. Evaluate Educational Software and Computer Based Educational Courseware.</p> <p>CO6. Develop e-content for teaching-learning.</p> <p>CO7. Know the different online learning platforms like SWAYAM, MOOCs etc.</p>
20.	EPC-4	Understanding the Self	<p>CO1. Understand the development of self as a person and as teacher.</p> <p>CO2. Develop sensibilities, dispositions and skills.</p> <p>CO3. Develop social relational sensitivity and effective communication skills.</p> <p>CO4. Develop integrated understanding of human self and personality to deal with conflicts at different levels.</p> <p>CO5. Understand the philosophy of Yoga and its role in well-being.</p>
21.		Internship	<p>CO1. Understand School system.</p> <p>CO2. Get first-hand experience of functioning of school.</p> <p>CO3. Learn to integrate ideas, experiences and professional skills through hands on experiences of developing curriculum and learning materials.</p> <p>CO4. Learn to use community resources.</p> <p>CO5. Create and maintain resources in Internship school.</p> <p>CO6. Understand work-culture of school.</p> <p>CO7. Understand role and responsibility of teachers in school.</p> <p>CO8. Prepare and practice innovative Learning-Plans.</p> <p>CO9. Hone teaching skills.</p> <p>CO10. Participate in different activities of school.</p> <p>CO11. Participate in in community work.</p>



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Sl. No.	Course Code	Course Name	Learning Outcomes
			CO12. Organise seminars. CO13. Organise Cultural Activities. CO14. Organise Parent-Teacher Meeting. CO15. Do Action Research.

