



Masters of Arts (Ancient Indian History)

Program Outcome

The learning outcome based MA programme in AIH A & C of L.N. Mithila University, Darbhanga as mandated under the LOCF scheme of the UGC marks a paradigm shift in the way higher education is to be imparted to the students. The learning outcomes, put more simply – what kind of knowledge of the subject they are to achieve at the completion of a course or programme, what values, skills and capabilities they are expected to possess (of writing, speaking and communicating properly; of thinking rationally, imaginatively and scientifically; of pursuing research)–all of which is to be evaluated on a scientific, objective and quantifiable basis, are brought to the knowledge of the students as also of the teachers. The goals are chosen beforehand and the way forward to it is to be decided. The learners are given primacy under this scheme and a certain clarity and associated with it a definite improvement in the quality of education becomes visible.

PO-1) the first aim of this programme is to produce individuals with an advanced knowledge of various branches of Indian history and grounding in world history, historiography and theories of history.

PO-2) This degree provides a great option for those looking to further study world's major events and movements, personalities, and time periods. It helps expedite a successful and profitable career as a teacher, archeologist, professor, museum curator, archivist, historian, researcher or any number of related positions in civil services.

PO-3) This programme helps students further develop their critical thinking, independent researching and writing and speaking skills.

PO-4) It aims to instill in them ethical values, the value of leading a disciplined life, and the need to follow the proper social norms. It wants learners to be knowledgeable and able to communicate properly, to think scientifically and imaginatively and to pursue quality research. It is a two year programme consisting of four semesters. The outcomes that are looked for in a post graduate of History are knowledge and understanding of the subject, skills, attitudes and values and academic standards expected of a postgraduate of this programme. This programme consists of 14 core courses, two Elective courses, two ability enhancing compulsory courses, one ability enhancing course and one GE or DSE. Students are evaluated through CIE (Continuous Internal Assessment) and ESE (End Semester Examination).



Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
SEMESTER-I			
1.	CC 1	Political History of Ancient India (Indus to 319 AD)	<p>CO1. The Students get a deeper understanding of Ancient Indian Political History that make them diplomat and wise.</p> <p>CO2. They learn the way to choose facts from a range of evidence and sources it their analysis.</p> <p>CO3. It also introduces to the students the moral values of Ancient Indian Politics.</p>
2.	CC 2	Political History of India (319-1206 AD)	<p>CO1. It gives a complete knowledge of South Indian History with their cultural achievements.</p> <p>CO2. It introducing the students about Arab invasion and their policies.</p> <p>CO3. Students are made aware for their political, cultural, social and economic values.</p>
3.	CC 3	Ancient Indian Epigraphy	<p>CO1. It gives the knowledge of different scripts of Ancient India to the students.</p> <p>CO2. It deepens the knowledge of the students of social, economic and culture history of India.</p> <p>CO3. It also prepares them to select the things of research.</p> <p>CO4. This paper throws lights on origin, antiquity and importance of coinage in Ancient India.</p>
4.	CC 4	Ancient Indian Numismatist	<p>CO1. It gives a background of economic life in Ancient India.</p> <p>CO2. It deals early medium of exchange.</p> <p>CO3. It makes history non-controversial with date and image of Kings and their Queens.</p> <p>CO4. It prepares students to select things for perusing research work.</p>
5.	AECC 1	Environmental	<p>CO1. Students will get the knowledge about the environment</p>



Sl. No.	Course Code	Course Name	Learning Outcomes
		Sustainability and Swachha Bharat Abhiyaan Activities	and its components in which one survives. CO2. Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem. CO3. During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.
SEMESTER-II			
6.	CC 5	Social Economic History of Ancient India	CO1. Social economic history of India is relevant today also because it deals different aspects of social activities that is origin and development of social system in addition to educational ideas and institutions. CO2. It prepares students to take up selected themes for perusing research.
7.	CC 6	Political History of South -East Asia	CO1. It gives the deep knowledge to students of expansion of Indian culture in south east Asia. CO2. Students develop their comprehensive understanding through the knowledge of this paper.
8.	CC 7	Ancient world Civilization	CO1. It gives deep knowledge of Ancient world civilizations, their achievements in the field of science and technology, philosophy, literature and much other important information. CO2. These civilizations are relevant today also. CO3. Our relations with Mesopotamia, Iran, Greece, China and Egypt are living as well. CO4. World civilizations are living on this famous slogan, "Vasudhaiv Kutumbkam".
9.	CC 8	Concept and Techniques of Archaeology, Pre and Proto History of Africa & Excavated Archaeological sites	CO1. This paper is main source of the study of pre and proto history of Ancient India. CO2. It prepares the students for new research projects. CO3. The study of archeological sites is most important matter for the students of History.



Sl. No.	Course Code	Course Name	Learning Outcomes
10.	CC 9	Ancient Indian Art, Architecture and Iconography	<p>CO1. The students learn about ancient Indian art, architecture and paintings with is the soul of Indian culture.</p> <p>CO2. They also learn about the iconography of Hindu Gods and Goddess like Vishnu, Shiva, Durga, Buddha and Jain images.</p> <p>CO3. It helps students develop their skill and knowledge about out culture.</p>
11.	SEC 1	Skill Enhancement Course: Yogic Sciences	<p>CO1. This course discusses human activities and ethics of human life. It helps students understands the importance and benefits of yoga in their life's.</p> <p>CO2. It enhances their knowledge and skills of yoga.</p>
SEMESTER-III			
12.	CC 10	Cultural History of South East Asia	<p>CO1. This paper describes the cultural history of South East Asia which is one of the important sources of our Indian culture.</p> <p>CO2. The students develop their knowledge about expansion of Indian culture through migration of Shavism, Vaishnwism, Budhsim etc in South East Asia.</p> <p>CO3. It opens an area of research for the students.</p>
13.	CC 11	Pre and Proto History of India and Ancient Potteries	<p>CO1. The student knowledge of Potteries of Ancient periods.</p> <p>CO2. It helps the students in research work.</p> <p>CO3. The students develop their ability to locate and critically evaluate the archeological sites of county and the states.</p>
14.	CC 12	Historiography, History of Bihar and Research Methodology	<p>CO1. The students a deeper understanding of what history is.</p> <p>CO2. The students learn the way to choose facts from a range of evidences and sources to interpret them.</p> <p>CO3. They are made aware of how history has been written in the past and what kinds of paradigm shifts have taken place in the discipline.</p> <p>CO4. The students are made ready to turns historians themselves.</p>



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Sl. No.	Course Code	Course Name	Learning Outcomes
15.	CC 13	Religion, Philosophy and Political Administration of Ancient India	CO1. The students develop their deep knowledge of Indian philosophy through this paper. CO2. The students enhance their skill about political institution and administrative of ancient India.
16.	CC 14	Practical	CO1. This paper gives deep knowledge to the students about tourism, exploration of ancient site, documentation etc. CO2. The student developed their skills and knowledge about archeology and tourism.
17.	AECC 2	Ability Enhancement Compulsory Course	CO1. The students learn to understand the importance of human values and maintain ethical standards of their chosen field of work. CO2. They also learn the proper social norms in dealing with girls and women.
SEMESTER-IV			
18.	EC 1	Sources of Ancient History and Culture (104(1))	CO1. The student gets a deeper understanding of the base materials of the subjects. CO2. They are made aware of how history written in past.
19.	EC 2	History of Indian Buddhism (104(2))	CO1. It gives deep knowledge of origin and development of Buddhism in India to the students. CO2. The students develop their knowledge about spread of Indian culture through Buddhism.
20.	EC 3	Buddhism in South East Asia (104(3))	CO1. The students develop their knowledge about spread of Indian culture in Thailand, Cambodia, Laos, Vietnam and Burma etc.
21.	EC 4	Buddhist Culture of Central Asia and Tibet (104(4))	CO1. It gives deep knowledge of expansion of India culture through Buddhism in central Asia and Tibet. CO2. The students develop their knowledge about rout of contact with central Asia and their commercial activities.
22.	EC 5	Buddhist Art and Architecture (104(5))	CO1. It gives a deep knowledge of Buddhist Art and Architecture to the students.



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Sl. No.	Course Code	Course Name	Learning Outcomes
			CO2. Students development their knowledge about different activities of Art and Culture.
23.	EC 6	Indian Religion and Philosophy (104(6))	<p>CO1. This paper is back bone of Ancient Indian society and religion. Religion has affected every spear of human life and students develop their knowledge through this paper.</p> <p>CO2. Religion has played a vital role in the development of Indian society. Students develop their deep ethical knowledge through this paper for the sake of Indian culture.</p>
24.	EC 7	Ancient Indian Potteries (104(7))	<p>CO1. Potteries are one of the most important sources of the knowledge of Ancient Indian societies and the culture.</p> <p>CO2. Student develops their knowledge for the study of Terracotta, Art in Ancient period.</p>
25.	EC 1	Indian Buddhism in Far East (204(1))	<p>CO1. This paper motivates students to develop their knowledge in spread of Buddhism in China, Japan and Korea.</p> <p>CO2. It develops their knowledge of routs of contacts to China, Japan, Korea and opens a new area of research.</p>
26.	EC 2	Exploration of Archeological Sites and Report Submission on Exploration (204(2))	<p>CO1. The students get knowledge of excavation of the Ancient archeological sites.</p> <p>CO2. It motivates them to develop scientific temper about their culture and heritage.</p>
27.	EC 3	Buddhist Culture of South Asia (400BC to1500AD) (204(3))	<p>CO1. The students develop their knowledge about cultural assimilation.</p> <p>CO2. This paper opens a new area of research and interaction to the students.</p>
28.	EC 4	Science and Technology in Ancient India (204(4))	<p>CO1. This paper throws light on Science and Technology in Ancient India.</p> <p>CO2. The students develop their knowledge about pre and proto period's tools.</p>
29.	EC 5	Buddhist and Pali Literature (204(5))	<p>CO1. The students have deep knowledge of Buddhist literature through this paper.</p>



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Sl. No.	Course Code	Course Name	Learning Outcomes
			CO2. They develop their knowledge about different important books of Buddhism and Buddhist philosophy.
30.	EC 6	Ancient Indian Society 204(6)	CO1. Social history of Ancient India is relevant today also because it deals with different aspects of social activities. CO2. It prepares students to take up selected themes for pursuing research. CO3. It gives knowledge of our Ancient Indian thinker's like Vidyapati, Jimutvahan, Vigyaneshwar and Vachaspati Mishra etc.
31.	EC 7	Economic History of Ancient India (204(7))	CO1. Economic history of Ancient India gives deep knowledge of Ancient Indian routes for trade and commerce to students. CO2. It prepares students to take up selected themes for pursuing research.
32.	EC 8	Museology (204(8))	CO1. This is a best source of knowledge to students to the point of view of tourism. CO2. It prepares students to take up steps for employment in the department of tourism. CO3. Students may choose the carrier of tourist guide through this paper.
33.	GE	Generic Electives: Human Rights	CO1. Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights. CO2. Students are expected to emulate whatever they have learned in the course in their daily lives. CO3. This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.