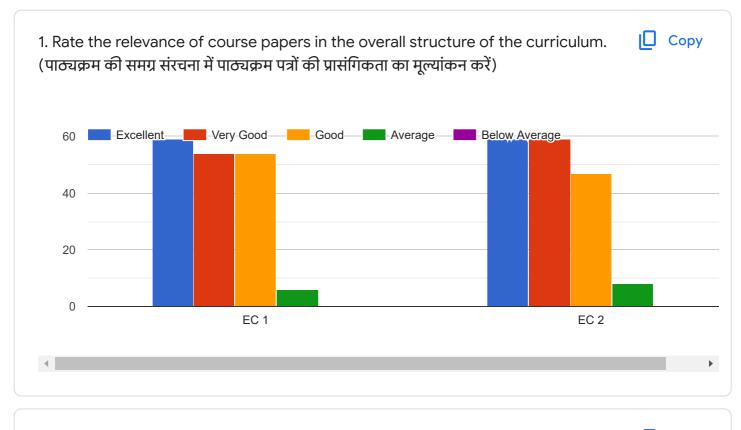
## Student Feedback Analysis' 2020-21

Feedback solicited by the students enrolled in PG II<sup>nd</sup> and PG IV<sup>th</sup> semester during the period of 2020-21 was based on five dimensions, *viz.* relevance of course papers, resources provided, guidance, evaluation process, and overall perception of curriculum.

The overall analysis of the feedback throw light on the robust curriculum, adequate resources, purposive guidance, fair evaluation process, and positive perception of the curriculum by the students with some caveats needing timely interventions.

- 1. **Relevance of Course Papers:** Maximum students felt that the course papers they're studying (PG IInd Semester: CC-5, CC-6, CC-7, CC-8; PG IVth Semester: EC-1, EC-2) aptly fits in the overall structure of the curriculum. This shows the enriched and contextual applicability of all the papers vis-a-vis the curriculum among the students.
- 2. **Resources Provided:** Most of the students found resources provided to them by the Department relevant and meaningful for their studies.
- 3. **Guidance:** Majority of the students felt that the guidance and materials received by the Department to them are sufficient and excellent vis-a-vis concerned course papers.
- 4. **Evaluation Process:** The evaluation processes adopted by the Departments were found fair and robust by the maximum of the students with less scores falling on the average and below average side.
- 5. **Overall Perception of Curriculum**: Maximum students (80% in PG IInd Semester; 66% in PG IVth Semester) harbour favourable perception of their curriculum, reflecting the positive mindset of the students towards the relevancy and potentiality of the curriculum.



2. Rate the resources provided to the students by the Department. (विभाग द्वारा Copy छात्रों को उपलब्ध कराए गए संसाधनों का मूल्यांकन करें।)

